



Education and Jobs Curriculum

Aims

In the subject of Education and Jobs, the students must acquire the skills to make career choices based on their own wishes and prerequisites, to understand the importance of lifelong learning and to possess versatile knowledge of educational and business opportunities.

The subject of Education and Jobs is included in the teaching of the school's compulsory subjects. This integration in the subjects supports the interdisciplinary focus, which is particularly characteristic of the subject. There are a number of professional interfaces between Education and Jobs and the compulsory subjects that are put into play. These are described below at different age levels.

At Steiner skolen, a wide range of theoretical subjects, arts and crafts is offered, which gives students an application-oriented and varied school day. This gives the individual student the opportunity to work with many aspects of themselves and thus gain a solid knowledge of their own strengths and weaknesses as well as potentials, including informal skills that can be utilized when it comes to choosing youth education and future career paths. The students also gain an understanding that education and lifelong learning are a means of achieving future occupational and employment goals.

The professional aspect and the insight into practical work functions have a central place in the teaching, especially in the Class 9. Steiner pedagogy presupposes a close connection between student and teacher, especially via a comprehensive class teacher from Class 1 to 8. This adult has in-depth knowledge of the student's entire life and a close collaboration with the home. Schooling offers many shared experiences, which form the framework for the individual conversation, where the teacher has time to inquire about the student's expectations for the future, and then to discuss the implications of the dreams for working life and career. This is informal teaching, where the student can experience an adult interest in their own choices and support to carry out these choices. Steiner pedagogy emphasizes the positive approach to the student's abilities and possibilities. The broad subject package means that all students also meet their challenges and become aware of their own strengths and competences, while also knowing where extra effort is needed.

Byens Steinerskole / Waldorf International School Copenhagen

Otto Busses Vej 47, 2450 København SV
kontor@byenssteinerskole.dk +45 71 96 70 52

www.byenssteinerskole.dk



Objectives and Final Goals of the Subject

Personal Choices (PC)

The student can make career choices based on their own wishes and prerequisites.

From Education to Job (EJ)

The student can assess connections between education and business and job opportunities.

Working Life (WL)

The student can assess connections between their own choices and different conditions in working life and career.



Development of the Subject		
Content and Focus	Objectives	Final Goals
<p>Class 1 to 7</p> <p>The course is based on the students' immediate reality, their everyday life in the family, free time and at school. We work with concepts from everyday life and build on the students' own experiences with work, workplaces, adult roles and the immediate environment.</p> <p>In Class 3, the various craft subjects are taught interdisciplinary, which gives the students a very concrete experience. The experience gives knowledge of what opportunities there are for practicing crafts. In the discovery of which subjects are a craft, other employment opportunities are naturally introduced, and the students can express their own dreams and expectations in the teacher/student conversations throughout the year.</p>	<p>Personal Choices (PC), From Education to Job (EJ) and Working Life (WL)</p>	<p>The teaching in PC gives students the opportunity to:</p> <ul style="list-style-type: none"> • formulate personal goals for education, job and career • gain knowledge of their own resources, prerequisites and career aspirations • connect his own goals with education, job and career opportunities <p>The teaching in EJ gives students the opportunity to:</p> <ul style="list-style-type: none"> • explain possible connections between education and job • assess information about education and jobs • assess opportunities in education, jobs and forms of entrepreneurship <p>The teaching in WC gives students the opportunity to:</p> <ul style="list-style-type: none"> • assess conditions in working life with significance for the choice of education and job • gain knowledge of lifelong learning



<p>Class 8 to 9</p> <p>In Classes 8 and 9, the school's study counselor works closely with the class teachers and administrators to assess the students' readiness for learning in Classes 8 and 9. If there are students who have learning challenges, a collaboration with parents is initiated to find the right solution.</p> <p>In Class 9, students work with agriculture, sustainable farming and agriculture as a profession. The students are on a one-week stay on a biodynamic farm. They gain experience of working in fields, greenhouses, hen houses and in packing plants where cleaning and packing vegetables for supermarkets takes place. Students gain insight into sustainable agriculture and knowledge of, among other things, crop rotation, fertilizer and balance between the number of animals and plant areas.</p> <p>In Classes 8 and 9, students and parents are invited to special information evenings about youth education offers, including Steiner-HF and other opportunities to take a youth education, including abroad. The students are also given the opportunity to build bridges in Class 9 in youth education in order to be able to make the right choice.</p> <p>Experiences in introductory courses, bridge building, company visits, etc. are processed, and the students are challenged on knowledge and attitudes.</p>	<p>Personal Choices (PC), From Education to Job (EJ) and Working Life (WL)</p>	<p>The teaching in PC gives students the opportunity to:</p> <ul style="list-style-type: none">● formulate personal goals for education, job and career● gain knowledge of their own resources, prerequisites and career aspirations● connect their personal goals with education, job and career opportunities● gain knowledge of education, job and career paths in relation to wishes and prerequisites● make informed choices of education from a job and career perspective● gain knowledge of the connection between career paths, personal values, interests and skills <p>The teaching in EJ gives students the opportunity to:</p> <ul style="list-style-type: none">● explain possible connections between education and job● gain knowledge of educational pathways and later job opportunities locally, nationally and internationally● assess information about education and jobs● gain knowledge of source-critical information searches about education and jobs● assess opportunities in education, jobs and forms of entrepreneurship
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<p>In social studies, the Danish model is also used in the Class 9.</p> <p>In Class 9, a business internship in companies is planned and carried out as part of the social studies education, with which the students gain competences within personal choice and working life, or in other words, the stay gives the students a form of early professional clarification.</p> <p>The pupils are also introduced from Class 8 to several different crafts via craft activities. Here, craftsmanship skills are developed and challenged through work with different materials in different work processes.</p>		<ul style="list-style-type: none">● gain knowledge of the content and requirements of education and jobs and prerequisites for entrepreneurship <p>The teaching in WL gives students the opportunity to:</p> <ul style="list-style-type: none">● assess conditions in working life with significance for the choice of education and job● gain knowledge of frameworks, conditions and opportunities for employees, the self-employed and entrepreneurs● assess the importance of conditions and changes in the labor market● gain knowledge of a changing labor market● assess the importance of lifelong learning and innovation in working life and career● have knowledge of lifelong learning
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