



Traffic Education

Aims

The purpose of the teaching in traffic education is for the students to achieve safety in driving without risk to themselves or others. The subject of traffic education is not allocated an independent number of hours, but must be included in the teaching of the school's compulsory subjects. This integration in the subjects supports the interdisciplinary focus, which is particularly characteristic of the subject. Traffic education provides the opportunity to use and develop the acquired knowledge and skills through the teaching of cross-cutting subjects and issues and thereby participate in cross- and joint-disciplinary teaching. Being able to drive safely in traffic is a tool to be able to include the outside world in your teaching in all subjects. Safe road users make it possible to take advantage of the offers that the surrounding community has in relation to education, for example through museum visits. At the same time, trips out of the house are an obvious opportunity to work with traffic.

Objectives and Final Goals of the Subject

Traffic Behavior (TB)

The teaching must give the student the opportunity to:

- gain knowledge about the dangers and opportunities they are faced with in traffic
- become alert and responsible road users
- gain knowledge that their behavior in traffic is part of a context that gives them opportunities, but also co-responsibility and obligations

Accident Management (AM)

The teaching must give the student the opportunity to:

- know precautions in connection with accidents, including first aid

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Development of the Subject		
Content and Focus	Objectives	Final Goals
<p>Class 1 to 3 The pupils learn to walk in a row, stop and orient themselves on footpaths in the immediate area in Class 1.</p> <p>In addition, traffic rules are presented and rehearsed diligently at every single class trip throughout the school years. We also work with concepts such as motor skills and balance in play, gymnastics and sports.</p>	<p>Traffic Behavior (TB)</p>	<p>The teaching must give the student the opportunity to:</p> <ul style="list-style-type: none"> • gain knowledge about the dangers and opportunities they are faced with in traffic • become alert and responsible road users • gain knowledge that their behavior in traffic is part of a context that gives them opportunities, but also co-responsibility and obligations
<p>Class 4 to 6</p>		<p>The teaching in Class 5 gives the student the opportunity to:</p>



<p>In Class 4, the students go on trips in Copenhagen. The students are thoroughly prepared for traffic rules and the importance of getting their bearings thoroughly in traffic. There is interdisciplinary work in the movement subject eurythmy, with balance and spatial sensation in the form of orientation and overview.</p> <p>At the end of Class 5, students take shorter trips in the area on bicycles.</p> <p>In the autumn of Class 6, students take several small bike trips around the local area and the course ends with a cycle test.</p>	<p>Traffic Behavior (TB) and Accident Management (AM)</p>	<ul style="list-style-type: none"> ● know traffic rules in order to cycle in known and unknown areas ● navigate safely in traffic and give clear signs before stopping and turning ● give examples of risk in relation to different times and seasons <p>The teaching in Class 5 gives the student the opportunity to:</p> <ul style="list-style-type: none"> ● know about precautions in the event of an injury in traffic, including alerting. <p>The teaching in Class 6 gives the student the opportunity to: know traffic rules in relation to own and others' traffic</p> <ul style="list-style-type: none"> ● assess factors that are important for own and other road users' safety ● assess appropriate, right or wrong behavior in different traffic situations ● assess risks in connection with vehicles, road users and roads ● describe risk factors in specific traffic situations ● assess risk in relation to different times and seasons ● describe own and other road users' responsibilities and obligations <p>The teaching in Class 6 gives the student the opportunity to:</p> <ul style="list-style-type: none"> ● know about precautions in the event of an injury in traffic, including alarm and general first aid
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<p>Class 7 to 9</p> <p>In Classes 7 to 9, traffic education is integrated into other subjects where the students, for example, work with concepts such as socialization and ethics, including guilt and responsibility.</p> <p>Students may also work with concepts such as statistics, probability and hypothesis formation. This is connected with experiments with their own means of transport and traffic counts.</p>	<p>Traffic Behavior (TB) and Accident Management (AM)</p>	<p>The teaching gives students the opportunity to:</p> <ul style="list-style-type: none">● assess factors that are important for own and other road users' safety● assess appropriate, right or wrong behavior in different traffic situations● assess risks in connection with vehicles, road users and roads● describe the risk of mixing stimulants and traffic● know traffic rules and responsibilities in relation to own and others' traffic● know traffic rules and responsibilities in order to move safely as a soft road user in the local area <p>The teaching gives students the opportunity to:</p> <ul style="list-style-type: none">● give examples of the most basic precautions in the event of an injury in traffic, including calling for help.● know about risk factors and possible consequences

